



English Teacher Strategies in Developing Effective Lesson Plan on Improving Student English Competence

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Abstract. *In the ever-evolving landscape of education, the importance of effective lesson planning cannot be overstated. As the cornerstone of successful teaching and learning, lesson plans serve as the roadmap that guides educators through the complex process of imparting knowledge and skills to their students. This study aims to delve into the intricacies of lesson planning, with a particular focus on strategies for creating effective lesson plans, the steps involved in their development, and methods to enhance students' English competence. This research is using qualitative research method by using interview, observation, and collecting lesson plan from english teacher. The setting for this research study is in junior high school. The Research participants is student of junior high school 2 ligung for grade 7 and 8. This research is using observation, interview, and collecting lesson plan from teacher as research instrument. From the researcher analysis English teacher strategy to effective lesson plan is first the teacher must see the condition of the class and the condition of the child and choose simple and fun material. and determine the title of the material to be taught and required time allocation. On making lesson plan teacher can determine the material that want to be taught and then write time allocation for the lesson plan and decide what class and school to be written in lesson plan. Then teacher can write learning objectives learning outcomes and assessment of learning outcomes.*

Keywords : *Lesson Planning Strategies, English competence, and eaching strategies*

1. INTRODUCTION

In teaching english teacher who use good lesson plan will make english learning more effective and fun. Lesson planning is an initial step before the learning process takes place. It helps teacher to organize their learning process to avoid dead ends. With a good planning, teachers will be more confident while teaching (Mulyah & Aminatun, 2020) This study told the step how to make effective/good lesson plan in indonesia. and teacher can use lesson plan to determine lesson objectives. Lesson planning is an important stage that must be done by the teacher before teaching (Cremin, 2015) this study also will improve student English competence, The reason the researcher choose this title because the researcher see research in lesson plan is interesting and the researcher think this research will benefit teacher in making effective lesson plan,

In the ever-evolving landscape of education, the importance of effective lesson planning cannot be overstated. As the cornerstone of successful teaching and learning, lesson plans serve as the roadmap that guides educators through the complex process of imparting knowledge and skills to their students. In other research (Astrini et al., 2020) stated that in teaching writing, teaching strategies become a very important aspect in the teaching and learning process. Selecting the right strategy enables teacher and students to achieve the learning goals. In

addition, the use of appropriate strategies can motivate students in the learning process of writing,

In the next research (Iskandar, 2022) stated that in teaching English, a teacher who uses a good lesson plan will make English learning run effectively, because the teacher has succeeded in creating learning scenarios that are able to create conditions for students to be able to develop English communication very well as a result of what has been learned. Including providing motivation so that students have the enthusiasm to learn English;. Of course, the way to motivate students to learn English well is by providing material with interesting themes, a variety of diverse subjects, always providing more practice than theory, interaction/communication in the teaching process and don't forget to give praise for what students have done in learning.

Furthermore (Alfiani & Nurcholis, 2023) stated Effective lesson planning promotes good teaching and curriculum policy implementation. Teachers can use lesson planning to determine appropriate lesson objectives, teaching and learning activities, and teaching methods. Effective lesson planning encourages teachers to evaluate their instructional strategies and consider ways to improve their instruction. Thus, lesson planning is a critical task for professional teachers.

The art of lesson planning is a critical skill that every teacher must master to ensure optimal learning outcomes (Nur Fajriah & Siti Nur Azizah Septiyanti, 2021) . A well-crafted lesson plan not only provides structure and direction for classroom activities but also allows teachers to anticipate potential challenges and prepare appropriate solutions. In the context of English language teaching, where the goal is to develop students' linguistic competence across multiple skills – reading, writing, speaking, and listening – the need for strategic and comprehensive lesson planning becomes even more pronounced.

One of the primary challenges faced by educators is the creation of lesson plans that are both effective and engaging (Putra et al., 2022). The traditional approach to lesson planning often fails to account for the diverse needs and learning styles of students, resulting in lessons that may not fully captivate or motivate learners. This study seeks to address this issue by exploring innovative strategies that teachers can employ to develop lesson plans that are not only pedagogically sound but also inherently interesting and stimulating for students.

A key aspect of effective lesson planning is the incorporation of student-centered approaches. This involves tailoring lesson content and activities to meet the specific needs, interests, and abilities of the learners. By considering factors such as students' prior knowledge, learning styles, and cultural backgrounds, teachers can create lesson plans that are more relevant and engaging. Furthermore, the use of multiple resources and diverse assessment

styles, as mentioned in the problem statement, is crucial in catering to different learning preferences and ensuring a comprehensive evaluation of student progress.

The aims of this study, as outlined in section 1.4, align closely with these research questions and the broader goal of enhancing the teaching and learning process. By focusing on strategies to make lesson plans effective and learning activities enjoyable, the study seeks to provide teachers with practical tools to improve their instructional practices. The emphasis on organizing teaching and learning more easily speaks to the need for efficient and streamlined lesson planning processes that allow teachers to focus more on delivery and less on preparation. Furthermore, the aim of developing strategies for assessment and feedback underscores the importance of these elements in the learning process. Effective assessment not only measures student understanding but also informs future instruction, allowing teachers to adjust their approaches based on student performance and needs. Similarly, constructive feedback plays a crucial role in guiding student learning and fostering a growth mindset.

The benefits of effective lesson planning extend beyond the immediate classroom experience. As noted in the problem statement, lesson plans serve as guidelines that help teachers anticipate classroom dynamics and manage time effectively. This proactive approach allows teachers to be better prepared for potential challenges and to make the most of instructional time. Moreover, well-structured lesson plans contribute to a sense of coherence and progression in learning, helping students see the connections between different concepts and skills. The components of a good lesson plan, as outlined in the problem statement, highlight the interconnected nature of instructional design. Learning objectives provide the foundation, clearly articulating what students should be able to do by the end of the lesson. The step-by-step activities guide the learning process, while the inclusion of appropriate media enhances engagement and supports different learning styles. The techniques employed by the teacher tie these elements together, facilitating effective instruction and promoting student understanding.

2. LITERATURE REVIEW

Definition of key term

Lesson planning is lesson plan that is used by teacher to teach student a material from the book. Lesson planning is first step before teaching a material from book to student. Lesson objectives is teacher goal in lesson planning and provide a goal for student and teacher (Li & Flowerdew, 2020). Also lesson objectives can state what student will study in a lesson or a book, however they provide instructional design and help to drive teaching and learning

strategies, Learning process is lesson procedure of how the lesson will progress and executed. There are seven step of lesson plan 1. objective, 2. motivation, 3, direct instruction, 4. guided practice, 5. independent practice, 6. supplementary alternative instruction, 7. Assessment.

Teacher Strategies

According to Ishak, (Sinaga & Oktaviani, 2020) The teachers tend to adopt strategies and techniques that are likely to work in practice. For this reason the invocation of disciplinary knowledge is likely to be informed by teaching material and purpose, students' background experience, current learning needs and dispositions. Teachers also must have opportunities to develop understanding of how students with diverse interests, abilities, and experiences make sense of scientific ideas and what a teacher does to support and guide all students (Ariastuti & Wahyudin, 2022). And teachers require the opportunity to study and engage in research on science teaching and learning, and to share with colleagues what they have learned. work of teaching is the core tasks that teachers must execute to help pupils learn.

Lesson plan

According to Yusup iskandar, (2022) Lesson plan is the important thing in system of teaching. It helps every part of the educational system to see the process of learning and teaching. Lesson plan can be used to monitor teacher work. Is they teach according to plan or not. Lesson plan also helps teacher make decision, if they are not prepared or they deliver the material as planned. Lesson plan can be used for teaching planning to teach students in school. Also can be used for teaching and learning process. The conclusion lesson plan is something important for the teachers. That is a planning for teaching in order all activities in the class work well. The teachers see clearly what they should want to do in the classroom. So, teachers must design a lesson plan so that learning process more effectively (Sri Damayanti, 2018), Lesson objectives is a goal in teaching and learning process to make student understand our lesson. According to (Liu et al., 2020) successful lesson plan also addresses and integrates these three key components: Objectives for student Learning; Teaching/learning activities; and Strategies to check student understanding.

Student Achievement

According to Wang, (Wang & Troia, 2023) Student-level predictors of writing achievement Writing motivation has been a well-established area of research within the educational field, with recent conceptualizations highlighting the critical motivational and affective forces shaping students' perceived gains and losses in writing performance. Empirical evidence consistently suggests that motivated students demonstrate positive and strategic behaviors toward writing. expend extra effort on writing assignments, persist in undertaking

challenging writing tasks, actively seek feedback and guidance from teachers and peers. collaborate with others to share writing ideas. self-regulate their learning to write. and evaluate their drafts periodically. These behaviors enable students to complete writing tasks successfully, resulting in longer and better texts and further reinforcing their enthusiasm for writing.

In other research (Kustini, 2019) Learning motivation is closely correlated with increasing learning achievement in English. Because of the importance of motivation for improving student learning it is necessary to look for ways that are felt appropriate for students. The activeness of students in using English can be improved by using the Communicative Language Teaching (CLT) approach. The aim of CLT is teaching communicative language competence. In addition, the progress of science, especially the internet and information technology, in this case social media, including Youtube, which has become a part of the daily life of the younger generation.

3. METHOD

This research is using qualitative research method by using interview, observation, and collecting lesson plan from english teacher (Baker, 2006) stated Observation is a complex research method because it often requires the researcher to play a number of roles and to use a number of techniques, including her/his five senses, to collect data. In addition, despite the level of involvement with the study group, the researcher must always remember her/his primary role as a researcher and remain detached enough to collect and analyze data relevant to the problem under investigation. The purpose of this article is to describe in some depth the types of roles a researcher can assume during an observational study.

The setting for this research study is in junior high school. The participants of this study were english teacher in junior high school who arranged the lesson plan in 2013 curriculum. The Research participants is student of junior high school 2 ligung for grade 7 and 8.

This research is using observation, interview, and collecting lesson plan from teacher as research instrument. The researcher visit school and give letter of permission from university to be given to headmaster of the school. And then the researcher will do research in first day by collecting data of lesson plan and discussing about lesson plan based on statement of problem, in second day researcher will conduct observation in classroom, in the third day The researcher will analyze the data for the research result. The Research will be conducted from December 2023-July 2024.

This study uses Thematic data analysis to analyze the data. Thematic analysis helps to find Patterns in this Research, Thematic analysis focuses on identifying and understanding

major themes and their relationships within qualitative data. It tends to provide a high-level, wide-angle view. So the researcher will easily process the data because focus in identifying major themes about lesson plan and teacher strategy and student achievement.

4. RESULT AND DISCUSSION

This study, conducted at Junior High School 3 Maja, aimed to explore effective strategies for lesson planning and improving students' English competence, particularly in writing skills. The researcher obtained permission from Majalengka University and the school principal before interviewing two experienced English teachers, Mrs. Sri and Mrs. Eva. Both teachers have considerable experience, with Mrs. Sri having taught for 16 years and Mrs. Eva for 14 years at the school. Their educational background in English language teaching provides a solid foundation for their insights into effective lesson planning and English instruction.

Strategies for Effective Lesson Planning

The first research question focused on teachers' strategies for creating effective lesson plans. Both teachers emphasized the importance of understanding and adapting to students' conditions and needs. Mrs. Sri highlighted the need to "condition the class" based on the students' situation and to choose simple and engaging materials. This approach demonstrates a student-centered philosophy, recognizing that effective lesson planning must take into account the unique characteristics and needs of each class. Mrs. Eva expanded on this idea, stressing the importance of incorporating appropriate learning tools and technologies. She specifically mentioned the use of LCD projectors to display photos or videos, aiming to encourage student engagement and active participation in the classroom. This strategy aligns with modern pedagogical approaches that emphasize the use of multimedia and technology to enhance learning experiences.

Both teachers' responses indicate a recognition of the need for flexibility and adaptability in lesson planning. By considering students' conditions and incorporating engaging multimedia elements, they aim to create lesson plans that are not only effective but also responsive to the dynamic nature of the classroom environment.

Steps in Creating Lesson Plans

Regarding the steps involved in creating a lesson plan, both teachers provided insights that align with standard instructional design practices. Mrs. Sri emphasized the importance of determining the title of the material to be taught and allocating the required time. This approach ensures a clear focus for the lesson and helps manage classroom time effectively. Mrs. Eva provided a more detailed breakdown of the lesson planning process, outlining five key steps

determining the material to be studied, creating learning objectives selecting learning media, planning learning activities, designing assessment and learning outcomes. This comprehensive approach covers all essential elements of a well-structured lesson plan, from content selection to evaluation. It demonstrates a systematic method that ensures all crucial aspects of the lesson are considered and planned for in advance.

Improving Students' English Writing Skills

When asked about strategies to improve students' English writing skills, the teachers offered different but complementary approaches. Mrs. Sri suggested using sentence puzzles as a learning activity. This technique can help students understand sentence structure and word order in a fun, interactive way. Mrs. Eva emphasized the importance of frequent practice and vocabulary expansion. This approach recognizes that writing skills develop through consistent application and that a rich vocabulary is crucial for effective written expression. Both teachers later elaborated on more comprehensive techniques to enhance students' English writing skills, including engaging in extensive reading, frequent writing practice, allocating specific periods for writing, attending writing-related training programs, participating in writing competitions (e.g., short stories, poetry).

These strategies provide a well-rounded approach to developing writing skills, combining direct practice with exposure to various forms of written English and opportunities for creative expression.

Key Components of Lesson Plans

Interestingly, when asked about the key components of a lesson plan, both teachers focused on the importance of making the learning process enjoyable for students. This response suggests that they prioritize student engagement and motivation as crucial elements of effective lesson planning. While this approach is valuable, it's worth noting that traditional components such as learning objectives, content outline, and assessment methods were not explicitly mentioned in their responses to this particular question.

Strategies for Student Engagement

The teachers shared similar views on strategies to engage students during lessons. Both mentioned the use of rewards as a motivational tool. Mrs. Sri specified that students who submit their work first would receive a prize, while Mrs. Eva more generally stated that rewards are used to increase enthusiasm in learning. This approach leverages extrinsic motivation to encourage participation and timely completion of tasks.

Role of Assessment in Lesson Planning

The teachers recognized the importance of assessment in creating effective lesson plans. Mrs. Sri noted that well-detailed assessments are very effective in preparing students for exams. This suggests a focus on summative assessment and its role in academic performance. Mrs. Eva emphasized the crucial role of assessment in determining the achievement of student learning outcomes. This perspective aligns more closely with the formative use of assessment to guide instruction and monitor progress towards learning objectives.

Evaluating and Improving Lesson Plans

When asked about methods to evaluate and improve lesson plans over time, the teachers offered different perspectives. Mrs. Sri focused on time management, suggesting that teachers should create schedules to ensure that the time used aligns with the allocated time. This approach emphasizes the importance of pacing and efficient use of instructional time. Mrs. Eva, on the other hand, emphasized the importance of considering students' individual abilities, interests, and talents. This student-centered approach suggests that lesson plans should be evaluated and adjusted based on the specific needs and characteristics of the learners.

Both teachers provided identical responses when asked about the steps to create an English lesson plan following the 2013 curriculum. This structured approach aligns well with the competency-based focus of the 2013 curriculum, ensuring that lesson plans are comprehensive and goal-oriented.

Adapting Lesson Plans to Different Learning Styles and Needs

The teachers demonstrated a strong understanding of differentiated instruction when discussing how to adapt lesson plans to various learning styles and needs. They both identified six key strategies creating an inclusive environment, utilizing diverse learning approaches, providing motivation, encouraging cooperation or collaboration, offering feedback, incorporating technology in learning. These strategies reflect a modern, student-centered approach to education that recognizes and accommodates the diversity of learners in the classroom.

5. DISCUSSION

Teacher see the condition of the child situation and class first and choose simple and fun material in classroom. Next teacher determine the material to be taught and time requirement in classroom because it is needed to make effective lesson plan. Also the teacher use tools for teach the student for example use lcd projector to show photos and videos. Teacher

make lesson plan by doing determine material to be taught and required time allocation in teacher room and create learning objectives, learning media, learning activities, and assessment and learning outcomes. Teacher ask student in classroom to assemble a sentence into a puzzle and frequently practicing English writing and learning more vocabulary. So student can improve their English writing by assemble sentences into a puzzle and frequently practicing English writing because the student need to improve to get good score, teacher must make lesson plan that is fun and enjoyable to students so students will like the teacher learning process in classroom because if the teacher is fun and enjoyable students will like the teacher. Teacher tell students who is the first to submit assignment in classroom will be rewarded with prize from teacher in school. Teacher give rewards because to increase the student enthusiasm in learning. Teacher tell assessment is very effective and important because it is well detailed and can determine student learning achievement in classroom. Teacher make schedule to improve the lesson plan by according to free time so the time used according to plan to improve the lesson plan. Also the teacher can evaluate and improve the lesson plan from student ability and their interests and talents. Teacher can evaluate and improve the lesson plan in their home or school. Teacher make the lesson plan in school by searching the material and make time allocation and which class will be taught. Also in what school teacher will teach the student and then teacher make learning objectives activities and assessment in school. Teacher creating inclusive environment and utilize learning approaches and provide motivation and encouragement to student in classroom. Also teacher provide feedback to the student and incorporate technology to learning activities in classrooms.

According to the expert Milkova (2012) state A lesson plan is the instructor's road map of what students need to learn and how it will be done effectively during the class time. Before you plan your lesson, you will first need to identify the learning objectives for the class meeting. The researcher result from researching the lesson plan in junior high school 3 maja is the researcher will explain the lesson plan from English teacher in junior high school 3 maja first:

The lesson plan for class 7 from junior high school 3 maja there are name of the school. Class and semester and time allocation and subject. There are learning objectives learning media and learning resources. Furthermore there are learning activities and core activity. And closing plus assessment.

The lesson plan from class 8 from junior high school 3 maja there are name of the school. Subject. Class and semester and learning media. Basic competencies learning objectives and material to be taught and learning scenario. And there are assessment and source.

According to the expert Raynessa and Ida, (2019) state teachers still need to take notice of steps in preparing a lesson plan in order to make an ideal lesson plan. In preparation step, teachers should concern several steps in compiling a lesson plan. Before planning any daily lesson the teacher should; 1) read material that is relevant to what will be taught, 2) think about the objectives and procedures that will be used, 3) think about the difficulties that will be faced by students so that the teacher can adjust to the material to be given, 4) pay attention to the time needed for each stage of learning that the teacher will carry out, 5) ensure the teacher gives sufficient time for interaction between teacher and student, 6) each teacher tries to add various activities in learning.

6. CONCLUSION

From the researcher analysis English teacher strategy to effective lesson plan is first the teacher must see the condition of the class and the condition of the child and choose simple and fun material. and determine the title of the material to be taught and required time allocation. On making lesson plan teacher can determine the material that want to be taught and then write time allocation for the lesson plan and decide what class and school to be written in lesson plan. Then teacher can write learning objectives learning outcomes and assessment of learning outcomes. To improve student English competence in writing the teacher can ask student to assemble a sentence into a puzzle and teacher can ask students to engage in frequent practice and attend writing related training program furthermore engage in writing competitions.

7. SUGGESTION

The researcher suggestion to teacher the researcher suggested that teacher must make effective lesson plan so the time will be used effectively. Also student understand the material more quickly and effectively.

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